



# OUT THERE

The Second National Conference of Scholars and Student Affairs  
Personnel Involved in LGBTQ Issues on Catholic Campuses

October 19–20, 2007, Chicago

DEPAUL  
UNIVERSITY





OFFICE OF THE MAYOR

CITY OF CHICAGO

October 19, 2007

RICHARD M. DALEY  
MAYOR

GREETINGS

As Mayor and on behalf of the City of Chicago, I extend my warmest greetings to all those attending *OUT THERE: the Second National Conference of Scholars and Student Affairs Personnel Involved in LGBTQ Issues on Catholic Campuses*. Chicago is the home of a strong and vibrant lesbian, gay, bisexual and transgender community, and we are pleased to have you meet in our city.

DePaul University has a long history of progressive leadership in Catholic higher education, and we are proud that it is hosting the second national gathering of faculty, administrators, students, and staff engaged with these ground-breaking issues.

Whether you reside in Chicago or are visiting for the conference, I hope you will enjoy the many attractions that Chicago has to offer. I encourage you to explore our beautiful lakefront, along with our parks and museums, and to experience Chicago's rich diversity of food, music, and culture.

Best wishes for a successful and enjoyable conference.

Sincerely,

A handwritten signature in black ink that reads "Richard M. Daley". The signature is stylized and written in a cursive script. Below the signature, the word "Mayor" is printed in a simple, sans-serif font.

Mayor

# DEPAUL UNIVERSITY



Office of the President  
1 East Jackson Boulevard  
Chicago, Illinois 60604-2287  
312/362-8850  
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October 19, 2007

Dear Conference Participants,

Welcome to DePaul! We're pleased you are here.

Higher education is truly a sacred trust. Our students put their understandings of the world – and their preparation to be full participants in that world – into our hands. Many among our more traditional age students look to us for cues and signs about how to construct a well-lived life. The Catholic Church and especially its educational institutions have long reflected on that well-lived life, and have accepted the challenge and responsibility of these most important conversations.

DePaul University's motto is: "Viam Sapientiae Monstrabo Tibi," which translates from the Latin as 'I will show you the way to wisdom.' Your conference offers an opportunity to reflect on how best to assist LGBTQ students to wisdom. Truthfully, this is a challenge in an age that continues to reflect on the LGBTQ community and presence in our world. It is a generous, wonderful kindness on your part to enter that complex conversation, and ultimately to assist our students.

May these days and conversations be rich ones. May they be informed by the heart of Jesus Christ, the long reflection of the Christian community, and deeply rooted in the lives and needs of our students.

I look forward to meeting you personally, and wish you many blessings in the days ahead.

*Rev. Dennis Holtschneider, C.M.*

(Rev.) Dennis H. Holtschneider, C.M.  
President

# DEPAUL UNIVERSITY



## Women's & Gender Studies Program

2219 North Kenmore Avenue  
Chicago, Illinois 60614-3504  
773/325-4086  
FAX: 773/325-4412

19-20 October 2007

Dear Conference Participants:

Welcome to DePaul and the great city of Chicago! Two years ago, Linda Garber and Lisa Millora had the inspired idea to propose a national conference at Santa Clara University for scholars and student affairs personnel involved in LGBTQ issues on Catholic campuses. From the moment we first read the announcement, LGBTQ faculty and staff here at DePaul recognized the importance of the initiative and knew we wanted to take part. After more than a decade of staff/faculty organizing around LGBTQ issues (and a newly minted LGBTQ Studies Program), we were thrilled to discover colleagues at other Catholic schools reaching out and wanting to talk about some of our many shared experiences and common concerns.

We also—almost immediately—envisioned the next conference here at DePaul. We knew that the university's central urban setting and long commitment to diversity motivated by a Catholic tradition of social justice would make it a good fit for Out There.

And now Out There at DePaul has become a reality. Students, faculty, and staff from Catholic colleges and universities across the nation will be in attendance here at our Lincoln Park campus. Building on Santa Clara's success, we think we've come up with a varied and intriguing two-day program of panels, roundtables, readings, film, and performance. We hope you enjoy your time at DePaul, make new connections both intellectual and personal, and return to your home institutions with a renewed sense of commitment to our crucial work on LGBTQ issues.

Thank you for your participation and support.

Sincerely,

Gary Cestaro  
Director, LGBTQ Studies  
Associate Professor, Modern Languages

Beth Kelly  
Professor, Women's and Gender Studies

Co-Chairs, OUT THERE Conference Organizing Committee

# FRIDAY, OCTOBER 19

9:00 – 10:00 A.M. | REGISTRATION  
STUDENT CENTER LOBBY

10:00 – 11:30 A.M. | FIRST CONCURRENT SESSIONS

## SESSION 1A – ROOM 312

**What Educators in Catholic Schools Might Expect When Addressing Gay and Lesbian Issues: A Study of Needs and Barriers**, Michael Maher & Linda Sever, Loyola University Chicago

With few exceptions, Catholic high schools in the United States have not addressed the topic of homosexuality in any significant and systemic way. In recent years, some Catholic high schools have begun to address the topic. This study of seven schools in the greater Chicago area focuses on why educators in Catholic high schools choose to address the topic and what barriers they encountered in efforts at implementation.

## SESSION 1B – ROOM 314A

**LGBTQ Ex-Catholics, Recovering Catholics, and Committed Catholics: Negotiating and Redefining Identities in a Catholic University**, Ann Russo, Lourdes Torres, Darrell Moore, Tom Drexler & Paul Jaskot, DePaul University

This roundtable discussion offers an opportunity for LGBTQ people who grew up Catholic and are advocates for change within their universities to focus on the question of what it means to work in a Catholic university. How do individuals negotiate the conflicts and contradictions of working at a Catholic university, given our identities and politics with regard to gender, sexual, racial, and other social justice issues?

## SESSION 1C – ROOM 313

**Building Independent Faith Communities: Our Campuses and Beyond**, Steve Forst, Terry Johnson & Mike Rosanova, Dignity Chicago

DignityUSA seeks to aid those who build welcoming faith communities on and off campuses across the country. This workshop focuses on how Dignity can help welcoming communities partner with national movements that foster LGBT participation in the life of the Church. Those who attend will leave with a portfolio of practical ideas for building welcoming Catholic communities.

## SESSION 1D – ROOM 315

**Living Activism: LGBTQ Student Voices at DePaul**, Carolyn Dolin, Tim Verbeke & Andrew Goodman, Spectrum; David Dulceany, Jenny Noerper & Randall Jenson, ActOUT

This roundtable discussion provides a forum for representatives from DePaul's LGBTQA-focused undergraduate student organizations to speak about the challenges, rewards, pitfalls, and triumphs of LGBTQA activism within the framework of a Catholic university. Student panelists will draw on their own experiences at DePaul and engage their audience in a conversation about student activism at Catholic colleges and universities.

11:30 A.M. – 1:00 P.M. | LUNCH (ON YOUR OWN)

1:00 – 2:30 P.M. | SECOND CONCURRENT SESSIONS

#### SESSION 2A – ROOM 314A

**The Ins and Outs of Teaching LGBTQ**, Chair and Discussant: Gerald Mulderig, DePaul University

*Teaching outside the 'Gayborhood': Professional and personal challenges in teaching LGBT issues outside LGBT studies courses*, Omar Bashir Jamil, DePaul University

This paper addresses professional and personal challenges experienced in teaching LGBT-oriented material and content in courses which are not solely focused on LGBT topics and discusses ways in which to incorporate issues of LGBT diversity into course material without presenting an "agenda."

*Training Heterosexual Students as Allies: An examination of LGBT ally identity development theory*, Peter Ji, University of Illinois at Chicago

An LGBT ally course was developed using an LGBT ally identity development theory, which states that a person builds an identity as an LGBT ally by acquiring LGBT relevant knowledge, attitudes and skills. A qualitative analysis of the students' reports showed that by acquiring LGBT relevant knowledge and having role models to discuss their concerns, their confidence in advocating for and supporting the LGBT community increased.

*Special Pedagogical Challenges and Responsibilities?*, Andrew Suozzo, DePaul University

We are often tempted to think that, because we teach in Catholic institutions, we have special pedagogical challenges or responsibilities in preparing LGBTQ courses. Yet, when we prepare courses in different disciplines posing potential or real challenges to Catholicism, we do not concern ourselves with such considerations. The fact that we address LGBTQ teaching with such caution bespeaks an unwitting complicity with the oppression.

#### SESSION 2B – ROOM 315

**Controversial Conversations: Gender Dialogue in a Faith-Based Liberal Arts College**, Sheila Nelson, Jean Keller & Kari-Shane Davis-Zimmerman, College of Saint Benedict & Saint John's University; Patricia Cespedes-Schueller, College of Saint Benedict

A roundtable discussion of how we can make conversations about homosexuality on Catholic campuses both more productive and more inclusive of those at the margins. We discuss findings from focus groups of students belonging to two marginal student organizations representing the conservative and liberal poles of our Catholic campus community: a group of traditional Catholics, and an LGBT/Allies Group. Similarly we discuss what we learned through classroom laboratories and extracurricular events where the goal was meaningful conversation about sexual orientation.

#### SESSION 2C – ROOM 314B

**Roman Catholicism and its Teaching on Homosexuality: Past, Present, Future**, Chair: Susan Mezey, Loyola University Chicago; James Halstead, O.S.A., DePaul University; Patricia Jung, Loyola University Chicago; Cristina Traina, Northwestern University

A roundtable discussion of historical and contemporary teachings of the Church on the topic of homosexuality. The question of how best to present these teachings in the classroom will also be addressed, as will the issue of interpretation of the teachings themselves.

### SESSION 2D – ROOM 313

**Sexuality Climate Survey, Fairfield University, 2005-06**, David Gudelunas, Fairfield University

This presentation explores the findings produced through a campus-wide sexuality climate survey conducted at Fairfield University during the 2005-2006 academic year. The survey was carried out by a group of students under faculty supervision as part of a competitively awarded diversity grant.

### SESSION 2E – ROOM 312

**GLAAD Media Basics Training**, Representatives from the Gay & Lesbian Alliance Against Defamation (GLAAD); Corey Johnson, Young Adult Media Strategist; Sarah Kennedy, Media Field Strategist

This workshop will give participants a thorough introduction to the skills needed to work effectively with the media. Media Basics works through essential skills, including developing a media message, writing effective press releases and introductory letters, and creating press packets. The presentation will also focus on writing and submitting “op-ed” pieces and letters to the editor.

2:30 – 3:00 P.M. | REFRESHMENT BREAK

3:00 – 4:30 P.M. | THIRD CONCURRENT SESSIONS

### SESSION 3A – ROOM 312

***Waiting for the Call: From Preacher’s Daughter to Lesbian Mom: A Reading***, Jacqueline Taylor, DePaul University

Jacqueline Taylor’s memoir takes readers from the foothills of the Appalachians—and her childhood in a strict evangelical household—to contemporary Chicago, where she and her partner are raising a family. Even as she celebrates and cherishes this new family, Taylor insists on the possibility of maintaining a loving connection to her religious roots. Told in the great storytelling tradition of the American South, full of deep feeling and wry humor, *Waiting for the Call* engagingly demonstrates how one woman bridged the gulf between faith and sexual identity.

### SESSION 3B – ROOM 314B

**The Ins AND Outs of LGBTQ Education in Classes and Beyond: Efforts and Successes at One Women’s College**, Astrid Henry, Susan Alexander, Phyllis Kaminski, Amanda Littauer & Whitney Young, Saint Mary’s College

This roundtable will provide an overview of the evolving LGBTQ and Allies community at Saint Mary’s College of Notre Dame, Indiana. We will discuss the campus climate for LGBT students, developing LGBT courses and curricula, the experiences of being an out faculty member, faculty initiatives to create a more inclusive campus community, and the role of Campus Ministry in educating our campus and supporting LGBT students, along with how Saint Mary’s identity as a women’s college has factored into our successes over the last decade in creating a more gay-friendly campus and community.

**SESSION 3C – ROOM 313**

**The U.S. Bishops and Lesbian/Gay Catholics: Has Love Been Lost?**, Francis DeBernardo, Executive Director, New Ways Ministry

A presentation for institutional leaders and scholars that examines the theological and rhetorical developments in the 2006 US bishops' document on pastoral care for sexual minorities. Comparison with earlier Church documents shows which elements of sexuality have been excised by the bishops from their latest statement on homosexuality.

**SESSION 3D – ROOM 314A**

**Under My Skin: Attitudes Toward Sexual Minorities among Students, Staff, Faculty and Administrators at an Urban Catholic University**, Carla J. Groh, Margaret Stack, Carol Weisfeld, Amanda L. Peake, Joe Paszek, Isaac Zev Davidovich & Kelly Baas, University of Detroit Mercy

This panel discussion presents the qualitative and quantitative findings of two research studies conducted at an urban Catholic university in the Mid-West on attitudes toward sexual minorities. Academic communities co-construct ideas about LGBTQ issues through everyday social interaction and campus conversations among the key stakeholders on campus: students, staff, faculty, and administrators. Participants will be encouraged to engage in conversation about the research findings and how they relate to attitudes toward sexual minorities on their campuses.

**SESSION 3E – ROOM 315**

**Working to be OUT THERE for DePaul's LGBTQA Students**, Rodrigo Sebastián Torres, Greg MacVarish, Georgianna Torres Reyes & Chris Robinson, C.M., DePaul University

This panel focuses on one university's on-going outreach to the LGBTQA community. DePaul is the largest Catholic university in the U.S.; in this session, the multiple approaches taken by the Division of Student Affairs to support and empower the LGBTQA student population will be explored and modeled.

<b>4:45 – 5:15 P.M.</b>	<b>LITURGICAL SERVICE</b>
ST. VINCENT DEPAUL CHURCH	DEPAUL UNIVERSITY MINISTRY

<b>4:45 – 5:30 P.M.</b>	<b>WELCOME RECEPTION</b>
ROOM 120	COCKTAILS, SOFT DRINKS, AND APPETIZERS

<b>5:30 – 7:30 P.M.</b>	<b>WELCOME DINNER</b>
ROOM 120	RECEPTION AND DINNER PROVIDED BY DEPAUL UNIVERSITY

Welcoming remarks by Melissa Bradshaw on behalf of the OUT THERE Organizing Committee, Jim Doyle, Vice President, Student Affairs; Charles Suchar, Dean, Liberal Arts & Sciences; Rev. Dennis H. Holtschneider, C.M., President, DePaul University

Blessing before dinner, Katie Brick, Chaplain, DePaul University Ministry

## SATURDAY, OCTOBER 20

9:00 – 10:00 A.M. | REGISTRATION  
STUDENT CENTER LOBBY

10:00 – 11:30 A.M. | FOURTH CONCURRENT SESSIONS

### SESSION 4A – ROOM 314B

**Unique Health and Psychosocial Issues of LGBT Youth**, Kenneth Haller, M.D., St. Louis University School of Medicine; Rob Garofalo, M.D., Feinberg School of Medicine, Northwestern University and Howard Brown Health Center, Chicago; Paula Kagan, R.N., Ph.D., DePaul University

LGBT youth bring a unique set of challenges to the college experience. Many LGBT youth feel isolated and report higher rates of depression and risk-taking behaviors. Student affairs personnel at Catholic colleges may be uniquely challenged by the issues faced by LGBT youth since these individuals may be seen as representatives of an institution that has been condemnatory towards the student. In this session we will address these issues and formulate strategies for helping LGBT youth cope with their concerns.

### SESSION 4B – ROOM 313

**Not Advocating for Homosexuality: Negotiating Advocacy on the Catholic Campus**, William McCoy, Georgetown University; Mary Dluhy, Georgetown University

The goals of much of the advocacy work on college campuses seem to focus on the creation of a staff position and Safe Space or Center for their LGBTQ Community. Once these come into existence... what then? What is the result of an institutionalized LGBTQ Support Services position on a college campus working within the ideology of a Catholic institution? Experiences and challenges from the perspective of someone filling this role are addressed to illuminate the practical application of this situation.

### SESSION 4C – ROOM 312

**Creating Community Debate about the LGBTQ Catholic Experience: Community in Conversation Series at USF**, Chair: Julia Dowd, University of San Francisco; Lorrie Ranck, Vincent Pizzuto & Shirley McGuire, University of San Francisco

This roundtable describes a series of community conversations on LGBTQ issues and Catholicism held in 2006 at the University of San Francisco. Three public forums, two held at local parishes, invited open dialogue in the midst of a church-wide debate following statements by church officials about LGBTQ issues. Roundtable participants will discuss the strengths and weaknesses of the series as a model to educate and create community debate.

#### SESSION 4D – ROOM 314A

**Queering Services and Benefits at Catholic Institutions**, Chair: Paul Jaskot, DePaul University

*Equitable Benefits at Catholic Universities: A Case Study*, Peter Novak, University of San Francisco

LGBT faculty and staff at most Catholic universities are not offered the same benefits as their married counterparts. Often, health care and retirement benefits require rights of survivorship that only marriage bestows. This paper is a case study of how the University of San Francisco has created an inclusive benefit program for all employees, regardless of sexual orientation; it provides resources, ideas, and a means of advocating for these benefits at all Catholic universities.

*Have We Thought of Everything?: Critiquing Common Approaches to LGBTQ Student Support*, James Olive, The University of Dayton

Our nation has witnessed an increase in self-identified LGBTQ student attendance at the postsecondary level over the last decade. Because of heterosexist societal perspectives on homosexuality, the LGBTQ student population is severely underserved. This paper reviews and critiques the most common techniques employed by postsecondary institutions to support LGBTQ students and serves as the starting point for an open dialogue among session attendees on what additional steps should be taken to foster the holistic development of LGBTQ postsecondary students.

#### SESSION 4E – ROOM 315

**Students at Work: Doing Queer Research at a Catholic University**, Chair and Discussant: Miho Matsugu, DePaul University

This panel features DePaul undergraduates engaged in academic research and writing on LGBTQ issues. The students will present their research in the context of their larger DePaul experience and consider such questions as how they first became interested in LGBTQ research, what sorts of personal and/or institutional support they received, and what, if any, role DePaul's Catholic identity played in their experience.

*Queering the World: A Look at the Gay Liberation Movements in Brazil, Argentina, and South Africa and the Globalization of Queer Identity*, Sarah El Neweihi

*The Art of Takao Kawguchi*, Mariam Nora Younes

*Gender Identity Disorder in Children and Adolescents*, Shamika Gill-Browder

#### SESSION 4F – ROOM 316

**Diversity at DePaul: Serving LGBTQ Faculty, Students, and Staff**, Elizabeth Ortiz & Barbara Schaffer, DePaul University

This workshop explores the ways in which DePaul responds to diversity, especially for LGBTQ students, faculty, and staff. It focuses on the University's current strategic plan, "Vision 2012," and the ways in which LGBTQ issues have been integrated as part of the larger comprehensive initiative, one of whose goals is making DePaul a national model of diversity in Catholic higher education. Advocacy, policies, training and outreach will be highlighted as best practices towards achieving this goal.

**11:30 A.M. – 1:30 P.M. | LUNCH & PLENARY SESSION**  
ROOM 120 | PROVIDED BY THE CONFERENCE

**Catholic v. catholic: The Two Thousand Year Old Paradox**, Lisa Millora, Assistant Dean of Student Life, Santa Clara University & OUT THERE Co-Founder

Various dictionaries define “catholicity” as general inclusiveness, broad-mindedness, universality, the condition or quality of being catholic, the beliefs and practices of the Catholic Church, and so on. Yet, factions within the Catholic Church are known for discriminating against the LGBTQ community, an oppressive and exclusionary practice that is in clear opposition to the idea of catholicity. For this to change, LGBTQ people and straight allies, Catholics and non-Catholics alike, must work together to change this perception. Speaking the truth can carry a price, but collaboration, strategy, resolve, and courage can help us overcome this paradox.

**Just Doin’ It**, Linda Garber, Associate Professor, Santa Clara University & OUT THERE Co-Founder

How do we manage to do LGBTQ work in Catholic universities? To paraphrase the lesbian poet Pat Parker: First, forget that you work in a Catholic university; second, never forget that you work in a Catholic university. To be successful, our strategies have to draw on best practices in higher education, and to be successful on our particular campuses, we have to be mindful of our Catholic context. This dual strategy holds different challenges for faculty and staff who are not Catholic; and for me, the words “never forget” have particular resonance, as they tie my Jewish heritage to my obligation to act on behalf of students who have been victimized by homophobic violence.

**1:30 – 3:00 P.M. | FIFTH CONCURRENT SESSIONS**

**SESSION 5A – ROOM 312**

**Not Gay, Not Straight, Just Queer! Strategies for Involving Students in LGBT Social Activist Art**, Jason Greenberg, DePaul University

This workshop analyzes the efforts of the student-based *Design in Action Project* that brings diverse students into discourse about and research and development of social marketing campaigns for HIV/AIDS Awareness, LGBT visibility, and student engagement and community building within a Catholic university setting. Replete with visual samples and pedagogical models, the workshop examines the process of building visual communications campaigns and considers the challenges students face in grappling with issues of representation for identities and communities that are both familiar and unfamiliar.

**SESSION 5B – ROOM 315**

**How Catholic College Students Think About Homosexuality: The Connection Between Authority and Sexuality**, Michael Maher & Linda Sever, Loyola University Chicago

The researchers conducted a survey of undergraduates living in the residence halls at Loyola University Chicago, a Jesuit Catholic University. Results showed that the question of the morality of homosexuality seemed to be tied to a broader way of thinking that pits Catholic Church authority against a sort of “wisdom of the world.” Knowing gay and lesbian people seems to be the major factor that causes young Catholics to be more accepting of homosexuality.

## SESSION 5C – ROOM 314B

**Queering Theology: Contradictions and Accommodations**, Chair: Tom Drexler, DePaul University

*Theorizing a Contradiction: Always Our Children Meets the Gay Adult*, Thomas Brennan, S.J., St. Joseph's University

In *Literary Theory: A Very Short Introduction*, Jonathan Culler suggests that one reason for offering courses in literary theory is that it offers “a pugnacious critique of common sense notions, and further, an attempt to show that what we take for granted as ‘common sense’ is in fact a historical construction, a particular theory that has come to seem so natural to us that we don’t even see it as a theory.” Reviewing the rhetoric of *Always Our Children: A Pastoral Message to Parents of Homosexual Children and Suggestions for Pastoral Ministers*, this paper argues that the letter’s common sense proposals founder when we begin to imagine a broader audience for it than Catholic parents predictably concerned about a lesbian daughter or gay son. Specifically, if the reader is an already constructed “gay” adult, this person might have reason to see her or his desires as infantilized, albeit by the most sympathetic of pastoral responses from the institutional Church.

*Lesbian R/C Theology: Choosing Respect, Rejecting Closets, Reclaiming Cunt*, Jane M. Grovijahn, Our Lady of the Lake University

This paper explores ways in which individuals can move beyond “normal” patterns of abuse in male/female relationships and how the institutional church can often fit the abuser profile, particularly in relation to its most recent teaching on ministry to persons with a “homosexual inclination” (sic). It suggests ways to stand up to the violence directed at sexual minorities and reclaim dignity and the common good in terms of a survivor lesbian sexuality by relying on embodied experiences of grace.

*Seeking Noah's Arc: Jesuit Education and its Capacity to ‘Accommodate’ Intellectual and Liberating Spaces for Queers of Color*, Gary Kinté Perry & Mako Fitts, Seattle University

The legacy of Jesuit education has facilitated intellectual and liberating spaces for marginalized populations worldwide. As Jesuit education transitions into the twenty-first century, it is imperative that Jesuit institutions further incorporate an ‘intersectionist’ approach to teaching, learning, and service. This multi-institution case study assesses the extent to which nine randomly selected Jesuit colleges in the United States have created or facilitated ‘spaces’ for queers of color.

## SESSION 5D – ROOM 313

**LGBT Social Science Research on Catholic Campuses: Multiple Roles, Multiple Benefits**, Gary Harper, April Timmons, Marco A. Hidalgo, Rodrigo Sebastián Torres & Omar Bashir Jamil, DePaul University

Individuals at Catholic colleges/universities who conduct LGBT-focused social science research are in an ideal position to not only enhance LGBT curriculum, but also engage in activism aimed at improving societal conditions and general well-being for LGBT students. When such research is conducted collaboratively with LGBT-community organizations it can a) raise awareness within the academy about issues that confront LGBT youth, b) elevate the status of LGBT research, c) create safe settings in which LGBT youth can be affirmed and validated, and d) improve the capacity of local community organizations to advocate for LGBT students.

### SESSION 5E & 6E – ROOM 314A

**FREEHELD, Faith, and Social Justice: Film Screening and Discussion**, Cynthia Wade, Brooklyn, New York; Thomas Judge & Beth Kelly, DePaul University

This workshop features a screening of filmmaker Cynthia Wade's award-winning documentary, *FREEHELD*, which follows the struggle of the late Lt. Laurel Hester, an Ocean County, NJ police detective, to transfer her pension benefits to her domestic partner, Stacie Andree. While Laurel was dying of lung cancer, elected officials in Ocean County stood firmly against her and her supporters. The film premiered at the 2007 Sundance Festival, where it won a Special Jury Prize for short filmmaking. After a screening of the film and question and answer session with Wade, a roundtable discussion on the impact of the film in the context of issues of faith and social justice, in which audience members are welcome to participate, will be video recorded. NOTE: This workshop will run longer than 90 minutes.

3:00 – 3:15 P.M. | REFRESHMENT BREAK

3:15 – 4:45 P.M. | SIXTH CONCURRENT SESSIONS

### SESSION 6A – ROOM 312

**Ministry with Youth on the Margins: Identity, Story, and Healing Among Lesbian, Gay, Bisexual and Questioning Youth**, Christie Billups, Catholic Theological Union & Lewis University

After an exploration and correlation of the broader God Story (tradition in the broadest sense) and the Human Story, stories of LGBTQ youth and adults, we will explore both existing best practices, religious and secular, and suggestions for renewed praxis for both Catholic educational institutions and parishes. This workshop is for those hoping to discover and develop better outreach with youth and young adults, particularly from a pastoral and practical theological perspective.

### SESSION 6B – ROOM 313

**Pluralist Religious Studies in a Catholic Context: the LGBT Experience**, David L. Gitomer, David Wellman, Tom O'Brien & James Halstead, O.S.A., DePaul University

This roundtable is an opportunity for LGBT faculty, both non-Catholic and Catholic, to discuss the challenges and opportunities of working at the intersection of LGBT identities, the interdisciplinary and pluralist field of religious studies, and the Catholic mission of our colleges and universities.

### SESSION 6C – ROOM 315

**Campus Climate Survey: Perception and Experience of Diversity and Discrimination at Saint Louis University**, Kenneth Haller, M.D., Saint Louis University School of Medicine

In late 2003, nearly 2000 St. Louis University (SLU) employees and students completed a web-based survey designed to provide empirical data regarding perceptions and experiences of diversity and discrimination at SLU. The survey provided valuable data about the perception of discrimination on the basis of race, gender, sexual orientation and religion experienced by students, faculty, and staff. In this session, we will look at the results of the survey and discuss how those results have been received and utilized in program development.

**SESSION 6D – ROOM 314B**

**Queer and Catholic**, Chair: Thomas Burke, Dominican University; Jeff Mann, Virginia Tech; Ed Wolf, San Francisco, CA; Jane M. Grovijahn, Our Lady of the Lake University; Jim Leija, Ann Arbor, MI

Contributors to the forthcoming book, *Queer & Catholic*, (Haworth Press, 2008) offer a roundtable discussion that explores Catholic upbringings among LGBTQ students and how those experiences affect coming out, sexual identity and social inclusion on Catholic campuses. What do such experiences (often alienating, hostile and/or demeaning) require of the college community, pedagogy and curriculum in order to foster inclusion and academic, social and personal growth for LGBTQ students?

**SESSION 6F – ROOM 316**

**Looking to the Future: What's Next for OUT THERE?**, Interested parties

Open discussion regarding the future of the Conference – where do we go from here?

**5:00 – 7:00 P.M.**  
ROOM 120 | **CLOSING RECEPTION**

WINE, SOFT DRINKS & APPETIZERS; CASH BAR FOR OTHER REFRESHMENTS

**ABOUT FACE YOUTH THEATRE PERFORMANCE**

Performance of About Face Youth Theatre's *The Home Project*, a piece developed from true stories of Chicago-area youth made homeless or disowned by their families because of their gender or sexual identities. This critically acclaimed performance addresses compelling issues of LGBT youth and urban homelessness and affords an important opportunity for sparking discussion about the real lives of America's queer youth.

About Face Youth Theatre provides an innovative and rigorous arts-based series of programs that increase the safety, empowerment, and leadership capacities of LGBTQ youth and their allies in order to foster youth-led civic dialogue and action within schools and communities. Youth Theatre productions premiere as part of the About Face Theatre's main stage season and are known for high quality production values and innovation in form and content. Plays developed by About Face Theatre have been staged throughout the U.S. to critical acclaim and major recognition, including the Pulitzer Prize for Drama, the Tony Award for Best Play, 13 Jefferson Awards, and 14 After Dark Awards.

## INSTITUTIONS REPRESENTED

ALVERNIA COLLEGE  
BENEDICTINE UNIVERSITY  
BOSTON COLLEGE  
CATHOLIC THEOLOGICAL UNION  
CATHOLIC UNIVERSITY OF BRUSSELS  
COLLEGE OF SAINT BENEDICT  
DEPAUL UNIVERSITY  
DIGNITY CHICAGO  
DOMINICAN UNIVERSITY  
FAIRFIELD UNIVERSITY  
GEORGETOWN UNIVERSITY  
GLAAD  
HUMAN RIGHTS CAMPAIGN  
IMMACULATA UNIVERSITY  
LEWIS UNIVERSITY  
LOURDES COLLEGE  
LOYOLA COLLEGE IN MARYLAND  
LOYOLA UNIVERSITY CHICAGO  
MARYGROVE COLLEGE  
MARYMOUNT UNIVERSITY

NEW WAYS MINISTRY  
NORTHWESTERN UNIVERSITY  
OUR LADY OF THE LAKE UNIVERSITY  
REGIS UNIVERSITY  
SAINT EDWARDS UNIVERSITY  
SAINT JOHN'S UNIVERSITY  
SAINT JOSEPH'S UNIVERSITY  
SAINT LOUIS UNIVERSITY  
SAINT MARY'S COLLEGE (INDIANA)  
SAINT MARY'S COLLEGE OF CALIFORNIA  
SANTA CLARA UNIVERSITY  
SEATTLE UNIVERSITY  
SOULFORCE Q  
UNIVERSITY OF DAYTON  
UNIVERSITY OF DETROIT MERCY  
UNIVERSITY OF ILLINOIS AT CHICAGO  
UNIVERSITY OF MICHIGAN  
UNIVERSITY OF NOTRE DAME  
UNIVERSITY OF SAN FRANCISCO  
VIRGINIA TECH UNIVERSITY

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The First National OUT THERE Conference  
Charles S. Suchar, Dean, College of Liberal Arts & Sciences, DePaul University  
James R. Doyle, Vice President for Student Affairs, DePaul University  
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### CONFERENCE ORGANIZING COMMITTEE

Gary Cestaro & Beth Kelly, Co-Chairs  
Melissa Bradshaw, Tom Drexler, Tom Judge,  
Jason Karafa, Greg MacVarish, Miho Matsugu,  
Gerald Mulderig, Don Opitz, Andrew Suozzo, Joy Whitman

**OUT THERE: THE SECOND NATIONAL CONFERENCE OF SCHOLARS AND STUDENT AFFAIRS  
PERSONNEL INVOLVED IN LGBTQ ISSUES ON CATHOLIC CAMPUSES  
OCTOBER 19 - 20, 2007**

**SCHEDULE AT A GLANCE**

**FRIDAY, OCTOBER 19**

9:00 – 10:00 A.M.	REGISTRATION, STUDENT CENTER LOBBY
10:00 – 11:30 A.M.	FIRST CONCURRENT SESSIONS
11:30 A.M. – 1:00 P.M.	LUNCH (ON YOUR OWN)
1:00 – 2:30 P.M.	SECOND CONCURRENT SESSIONS
2:30 – 3:00 P.M.	REFRESHMENT BREAK
3:00 – 4:30 P.M.	THIRD CONCURRENT SESSIONS
4:45 – 5:15 P.M.	LITURGICAL SERVICE, ST. VINCENT DEPAUL CHURCH
4:45 – 5:30 P.M.	WELCOME RECEPTION, ROOM 120
5:30 – 7:30 P.M.	WELCOME DINNER, ROOM 120

**SATURDAY, OCTOBER 20**

9:00 – 10:00 A.M.	REGISTRATION, STUDENT CENTER LOBBY
10:00 – 11:30 A.M.	FOURTH CONCURRENT SESSIONS
11:30 A.M. – 1:30 P.M.	LUNCH & PLENARY SESSION, ROOM 120
1:30 – 3:00 P.M.	FIFTH CONCURRENT SESSIONS
3:00 – 3:15 P.M.	REFRESHMENT BREAK
3:15 – 4:45 P.M.	SIXTH CONCURRENT SESSIONS
5:00 – 7:00 P.M.	CLOSING RECEPTION & THEATER PERFORMANCE, ROOM 120